

# VANESSA FEOLA, PHD

Charleston Neuropsychology | Mount Pleasant, SC  
drfeola@charlestonneuropsychology.com

## EDUCATION

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**Ph.D.**, Educational Psychology August 2022  
University of Utah Salt Lake City, UT

*Faculty Advisor:* John Davis, Ph.D.

*Dissertation Topic:* Predicting special education eligibility among individuals with autism spectrum disorder

*APA Accredited Internship:* Behavioral Pediatrics and Integrated Primary Care Program at the Munroe Meyer Institute

**M.Ed.**, Educational Psychology August 2018  
University of Utah Salt Lake City, UT

**B.S.**, Psychology, *cum laude* May 2016  
University of Miami Coral Gables, FL

## PROFESSIONAL LICENSURE AND CERTIFICATION

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**Licensed Psychologist** Nov 2023 – present  
*South Carolina Board of Examiners in Psychology, #1834*

**Board Certified Behavior Analyst (BCBA)** Aug 2019 – Aug 2023  
*Behavior Analyst Certification Board Inc., #1-19-37384*

## EDUCATIONAL LEADERSHIP

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**Nebraska Leadership Education in Neurodevelopmental and Related Disabilities (LEND)** Aug 2021 – Jun 2022  
*Advanced Leadership Trainee*

## CLINICAL EXPERIENCE

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**Charleston Neuropsychology** Jan 2024 – present  
Mount Pleasant, South Carolina

*Licensed Psychologist*

- Comprehensive neurodevelopmental, psychological, and psychoeducational assessment
- Autism spectrum disorder assessment including the Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Ed. (ADOS-2)
- Individual, group, and family therapy

**Division of Developmental and Behavioral Pediatrics**

Medical University of South Carolina

*Postdoctoral Fellow*

- Autism assessment including ADOS-2
- Neuropsychological evaluation
- Developmental screening and assessment
- Parent child interaction therapy (PCIT)
- Cognitive behavioral therapy (CBT)

Aug 2022 – Dec 2023

**Behavioral Pediatrics and Integrated Primary Care Program**

Munroe Meyer Institute | University of Nebraska Medical Center

*Predoctoral Intern*

- Autism assessment including ADOS-2
- Developmental assessment
- Brief cognitive behavioral therapy in primary care
- Behavioral parent training
- Interdisciplinary behavioral health services

Jul 2021 – Jul 2022

**Interdisciplinary Feeding Disorders Clinic**

University of Utah Health | Huntsman Mental Health Institute

*Assistant Clinic Director/BCBA*

- Multidisciplinary team leadership
- Behavioral feeding assessment and intervention
- Supervision of trainees

Jun 2020 – Jul 2021

**Autism Spectrum Disorders Clinic**

University of Utah Health | Huntsman Mental Health Institute

*Graduate Clinician*

- Autism assessment including ADOS-2
- Individual, group, and family therapy

Aug 2018 – Aug 2020

**Educational Assessment and Student Support Clinic**

University of Utah

*Graduate Clinician*

- Psychoeducational assessment
- Individual cognitive behavioral therapy

Jan 2018 – May 2019

**Stepping Stones Kids Therapy**

Naples, Florida

*Registered Behavior Technician*

- Applied behavior analysis (ABA) therapy

Jan 2017 – Jul 2017

**Center for Autism and Related Disabilities**

University of Miami

*Undergraduate Trainee*

- Social skills, recreation, & community events

Jan 2015 – Aug 2016

## SCHOOL-BASED EXPERIENCE

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**Davis School District | Layton Elementary School** Aug 2020 – Jun 2021  
Davis County, Utah

*School Psychologist Intern*

- Psychoeducational assessment
- Individual and group social-emotional intervention
- Teacher consultation
- Crisis response
- Systems-level intervention

**Canyons School District | Alta High School** Jan 2020 – May 2020  
Sandy, Utah

*School Psychology Practicum Student*

- Psychoeducational assessment
- Acceptance and commitment therapy (ACT)

**Jordan School District | Riverside Elementary School** Aug 2019 – Dec 2019  
West Jordan, Utah

*School Psychology Practicum Student*

- Psychoeducational assessment
- Individual and group social-emotional intervention
- Teacher consultation

**Washington County School District** Aug 2018 – Aug 2019  
St. George, Utah

*Behavior Consultant*

- Problem-solving teleconsultation
- Professional development for staff

**Salt Lake City School District** Sep 2018 – Dec 2018  
Salt Lake City, Utah

*Multicultural Assessment Practicum Student*

- Multicultural psychoeducational assessment

**Autism Training Grant** Aug 2017 – Aug 2018

University of Utah | U.S. Office of Education Personnel Preparation

*Grant Recipient & Trainee (Project: H325K120306)*

- School-based ABA therapy
- Teleconsultation and parent training
- Social skills group intervention

**Full Spectrum Integrated Educational Support Services, LLC** Sep 2015 – Dec 2016  
Miami, Florida

*Tutor/Therapist*

- ABA therapy
- Academic tutoring

## RESEARCH EXPERIENCE

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**Psychology Department | Munroe Meyer Institute** Aug 2021 – Jun 2022  
University of Nebraska Medical Center

*Predoctoral Intern*

- Development and implementation of program evaluation protocol
- Presentation & manuscript preparation

Area of focus: Behavior support strategies for healthcare professionals to reduce anxiety and noncompliance among individuals with developmental disabilities

**Autism Spectrum Disorder Clinic** Aug 2019 – May 2021  
University of Utah Health | Huntsman Mental Health Institute

*Graduate Researcher*

- Development of research protocol
- Trainee oversight and project coordination

Area of focus: Community-based autism screening and identification

**Technology in Training, Education, and Consultation Lab** Sep 2017 – May 2021  
University of Utah

*Graduate Researcher*

- Development of research protocols
- Implementation of intervention and data collection
- Presentation & manuscript preparation

Areas of focus: Telehealth-based behavioral parent training, telehealth-based school consultation, feeding assessment and intervention

**Research Practicum** Aug 2018 – Jun 2019  
University of Utah

*Practicum Student*

- Development of research protocol
- Implementation of intervention and data collection
- Presentation & manuscript preparation

Area of focus: School-based tier 2 behavior intervention

**Intensive Behavioral Intervention Services Clinic** Aug 2015 – Dec 2016  
University of Miami

*Undergraduate Research Assistant*

- Development of research protocol
- Implementation of intervention and data collection

Area of focus: Behavior analytic principles and discrete trial training

**Department of Psychology** Aug 2015 – May 2016  
University of Miami

*Senior Honors Thesis Student*

- Development and implementation of research study

Area of focus: Technology assisted social skills intervention

## **Social and Emotional Readiness Lab**

Jan 2014 – Dec 2014

University of Miami

*Undergraduate Research Assistant*

- Implementation of research protocol
- Data entry and verification

Area of focus: Headstart preschool assessment

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## **TEACHING EXPERIENCE**

### **College of Medicine**

Aug 2022 – Dec 2023

Medical University of South Carolina

*Preceptor: Clinical Skills Small Group*

### **Department of Educational Psychology**

Jun 2020 – Jul 2020

University of Utah

*Teaching Assistant: Multicultural Assessment*

### **Urban Institute for Teacher Education**

Aug 2019 – Dec 2019

University of Utah

*Instructor: Assessment and Data Based Decision Making*

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## **PUBLICATIONS**

Kral, M. C. & **Feola, V.** (in press). Interpreting psychoeducational testing reports, individualized family service plans, and individualized education program plans. In Voigt, R. G., Macias, M. M., Meyers, S. M., & Tapia, C. D. (Eds.), *Developmental and behavioral pediatrics* (3<sup>rd</sup> ed.). American Academy of Pediatrics.

Fischer, A.J., Perez, L.M., **Feola, V.**, & Zmudka, A. (in press). Utilizing technology to enhance interventions in school settings. In Stone, J. (Ed.), *Integrating technology in psychotherapy: A clinician's guide to developments and interventions*. Routledge.

### **Submitted for Publication**

King, H. C., Silberman, M., **Feola, V.**, Miller-Johnson, K., Lewis, H. L. J., Fischer, A. J., & Radley, K. C. (2023). A pilot evaluation of a virtual Superheroes Social Skills intervention for students with autism spectrum disorder. Manuscript submitted for publication.

### **Under Revision**

**Feola, V.**, Miller-Johnson, K., Peterson, K. D., Davis, E. S., Brennan, K. J., & Davis, J. D. (n.d.). An intensified check-in/check-out intervention for first grade students with multi-function problem behaviors. Manuscript in revision.

Miller-Johnson, K., **Feola, V.**, Fischer, A. J., Bloomfield, B. S., King, H. C., & Lewis, H. L. J. (n.d.). Telehealth-based parent training to support a behavioral feeding intervention. Manuscript in revision.

## PRESENTATIONS

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### National & State Conferences

- Pynn, C., **Feola, V.**, Foster, C., & Baker, K. (2022, April). Improving compliance with health care procedures in developmentally complex populations: A needs assessment. Poster presented at the Munroe Meyer Institute Graduate Poster Session, Omaha, NE.
- Lundy, K., Lewis, H., Perez, L., **Feola, V.**, & Fischer, A. J. (2021, February). Supporting child behavior using tiered parent training via telehealth. Paper presented at the National Association of School Psychologists 2021 Annual Convention, Salt Lake City, UT.
- Feola, V.**, Peterson, K. D., Johnson, K., Brennan, K. J., & Davis, J. L. (2020, March). Addressing Multi-Function Behaviors with a Modified Check-In, Check-Out Procedure. Poster accepted to the International Conference on Positive Behavior Support, Miami, FL.
- Peterson, K. D., Davis, E. S., Johnson, K., **Feola, V.**, Brennan, K. J., & Davis, J. L. (2020, February). Modified Check-In Check-Out for Multifunction Behaviors. Poster presented at the Annual Conference of the National Association of School Psychologists, Baltimore, MD.
- Feola, V.**, Johnson, K., Fischer, A. J. (2019, April). Feeding Difficulties in Autism Spectrum Disorder. Paper presented at the Utah Valley University Autism Conference, Orem, UT.
- Feola, V.**, Lehman, E. L., Purkey, A. R., & Fischer, A. J. (2019, February). Science to service: Disseminating best practices in an underserved district. Paper presented at the Annual Conference of the National Association of School Psychologists, Atlanta, GA.
- Silberman, M., **Feola, V.**, Fischer, A. J. (2019, February). Feasibility of Telepresence Robotics to Implement Superheroes Social Skills. Paper presented at the Annual Conference of the National Association of School Psychologists, Atlanta, GA.
- Lehman, E. L., **Feola, V.**, Fischer, A. J., Gutierrez, A. Jr., & Fernandez, K. (2018, August). Evaluation of telehealth during the training and ongoing implementation of a behavioral feeding intervention. Poster session presented at the Annual Conference of the Utah Association for Behavior Analysis, Salt Lake City, UT.
- Silberman, M., **Feola, V.**, Fischer, A. J. (2018, August). Feasibility of telepresence robotics for implementing superheroes social skills. Poster session presented at the Annual Conference of the Utah Association for Behavior Analysis, Salt Lake City, UT.
- Feola, V.**, Cabrera, V., Llanes, S., & Gutierrez, A. (2016, September). An assessment of the effectiveness of error-correction procedures in young learners with autism. Poster session presented at the 2016 Florida Association of Behavior Analysis (FABA) Annual Conference, Ft Lauderdale, FL.
- Feola, V.**, Gonzalez, S., Gutierrez, A., Mahoor, M. (2016, September). Behavior change through robot-human interactions in children and adolescents with autism spectrum disorder. Poster session presented at the 2016 Florida Association of Behavior Analysis (FABA) Annual Conference, Ft. Lauderdale, FL.
- Feola, V.** (2016, April). Investigating the utility of a robot system in social interactions for children and adolescents with autism spectrum disorder. Poster session presented at the Research, Creativity, and Innovation Forum (RCIF), University of Miami, Coral Gables, FL.

### Local Presentations & Guest Lectures

- Feola, V.** & Kral, M. C. (2023, June). Pediatric Neuropsychology: A Guided for Pediatric Nurse Practitioners. Guest lecture provided to masters-level nurse practitioner students at the Medical University of South Carolina.

- Feola, V.** (2023, April). Overview of Child Development and Screening Guidelines. Guest lecture provided to masters-level nurse practitioner students at the Medical University of South Carolina.
- Feola, V.** (2023, February). Behavior Support Strategies for Medical Professionals. Professional development presentation provided to trainees in the South Carolina Leadership and Education in Neurodevelopmental Disabilities (LEND) Program, Charleston, SC.
- Feola, V. & Pynn, C.,** (2022, June). Behavior Support Strategies for Medical Professionals. Professional development presentation provided to medical staff at the University of Nebraska Medical Center, Omaha, NE.
- Feola, V.** (2022, May). Counseling Special Populations: Children and Adolescents. Guest lecture provided to masters-level genetic counseling students in *Foundations of Genetic Counseling II*, UNMC Munroe Meyer Institute, Omaha, NE.
- Hoff, N. & **Feola, V.** (2022, May). Anticipatory Guidance in Primary Care. Guest lecture provided to medical residents in *Family Medicine*, UNMC, Omaha, NE.
- Ahrens, M. & **Feola, V.** (2022, April). Introduction to Autism and Inclusive Practices. Professional development presentation provided to consultants at Parlay Consulting Firm, Omaha, NE.
- Feola, V.** (2020, September). Functional Assessment and Intervention of Behavior Problems in Schools. Guest lecture provided to masters-level speech/language pathology students in *Language and Learning Disabilities in School Age Children*, University of Utah, Salt Lake City, UT.
- Feola, V.** (2020, June). Thinking Functionally about Behavior. Professional development presentation provided to therapists at Aspiro Adventure Therapy, Salt Lake City, UT.
- Feola, V.** (2019, September). Functional Assessment and Intervention of Behavior Problems in Schools. Guest lecture provided to masters-level speech/language pathology students in *Language and Learning Disabilities in School Age Children*, University of Utah, Salt Lake City, UT.

## **FUNDING AND GRANT PROPOSALS**

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### **Effectiveness of Telehealth Technologies in Assessing and Treating Pediatric Feeding Problems**

Principal Investigator: Aaron Fischer, Ph.D., BCBA-D, LP

*Grant Writer*, 2020

Autism Council of Utah

**(Funded \$5,000 across one year)**

## **EDITORIAL ACTIVITIES**

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### **Reviews**

Journal of Educational and Psychological Consultation (n=1)

Journal of Applied School Psychology (n=1)

Behavior Analysis in Practice (n=1)

## PROFESSIONAL AFFILIATIONS, SERVICE, AND AWARDS

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<b>Office of Interprofessional Initiatives</b> Medical University of South Carolina <i>Postdoctoral Scholar</i> <ul style="list-style-type: none"><li>• Interprofessional Day group facilitator</li><li>• Wellness partner for annual Stress Less Bash</li></ul>	Jan 2023 – Dec 2023
<b>Autism Action Partnership</b> Omaha, Nebraska <i>Learning &amp; Leadership Partner (LEND)</i> <ul style="list-style-type: none"><li>• Community engagement and recreation activities</li></ul>	Oct 2021 – Jun 2022
<b>Student Advisory Committee</b> Department of Educational Psychology   University of Utah <i>Chair</i> <ul style="list-style-type: none"><li>• Facilitation of student input in faculty Retention, Promotion, and Tenure (RPT) reviews</li></ul>	Aug 2019 – May 2021
<b>Utah Association for Behavior Analysis</b> <i>Student Committee Member</i>	Aug 2018 – May 2021
<b>Utah Psychological Association</b> <i>Student Committee Member   Scholarship Recipient</i>	Mar 2018 – May 2021
<b>Undergraduate Research Symposium   University of Utah</b> <i>Poster Evaluator</i>	Apr 2021
<b>Autism Training Grant   University of Utah</b> <i>Grant Recipient</i>	Aug 2017 – Aug 2018
<b>Psi Chi International Honor Society for Psychology   University of Miami</b> <i>Inducted Member</i>	Jan 2014 – May 2016

## TRAININGS AND CONTINUED EDUCATION

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Parent Child Interaction Therapy (PCIT) Level 1 Training	Aug 2022
Global Autism Interactive Network (GAIN) Professional Development Program	2021-2022
Certificate in Integrated Primary Care and Behavioral Health	Oct 2021
Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical/Introductory Training	Sept 2021