

Allison E. Adams Psy.D.

Education

Psy.D. University of Denver **September 2010-August 2015**
Graduate School of Professional Psychology
Clinical Psychology M.A.
Completed August 2012
Clinical Psychology Psy.D. Program

B.S. Harding University **August 2006-December 2009**
Bachelor's Degree in Psychology
Summa Cum Laude

Clinical Interests

To provide assessment and evaluation for children and adolescents for diagnostic clarity and understanding of current functioning and provide appropriate recommendations. Specifically, developmental assessment for cognitive functioning, Autism, as well as academic testing for school placement and programming. Therapeutically, to provide training for parents as they deal with problematic behaviors in young children in the home and in public.

Certifications and Licenses

Parent-Child Interaction Therapy (PCIT) Certified Therapist
Licensed Psychologist (Arkansas 2017-2018, Minnesota 2017-2019, South Carolina 2019-current)

Professional Experience

Clinical Experience

Licensed Psychologist ***January 2020-current***

Charleston Neuropsychology

Conduct intake, assessments, and feedback for evaluations. Provide therapy for individuals and families.

Licensed Psychologist ***September 2019-December 2019***

Charleston Counseling Center

Conduct intake and regular therapy appointments with children, adolescents, and young adults. Review previous records for treatment planning, as well completing diagnostic assessments.

Licensed Psychologist

July 2017- July 2019

Bluestem Center for Child and Family Development

Group Private Practice

Conduct triage and intake with new patients. Determine treatment plan for therapy with individuals. Conduct psychological assessment, including planning, administering, scoring, and interpreting a battery of tests for psychoeducational purposes as well as for Autism evaluations. Conduct Parent-Child Interaction Therapy and parent coaching for children with behavioral problems. Coordination of care with teachers, schools, social workers and other providers. Attend IEP meetings to help plan for services for children.

Postdoctoral Fellow

September 2015- June 2017

University of Arkansas for Medical Sciences

Schmieding Developmental Center

Administer developmental testing, achievement testing, ADHD, and child and parent report measures to children and adolescents. Choose appropriate testing and provide feedback to parents. Write reports to include recommendations and diagnoses. Collaborate with other providers and multidisciplinary team. Conduct Parent-Child Interaction Therapy for patients ages three to seven, including diagnostic interviewing and treatment. Consult with teachers regarding behavior plans.

University of Denver Graduate School of Professional Psychology

Internship Consortium August 2014-July 2015

Legacy Center Site

Administer Learning Disability, ADHD, mood, and developmental testing to children and adults. Conduct intakes and write reports to provide feedback to clients. Conduct individual psychotherapy to children and adolescents. Co-lead and lead social skills groups and parent-training groups.

MindWorks

August 2013-July 2014

Comprehensive Neuropsychology Services

Fayetteville, Arkansas

Assisted in providing neurofeedback to clients. Assisted in conducting quantitative EEGs. Administered Neuropsych testing and tracked patient progress. Scored assessments and wrote reports.

Stanley British Primary School (K-8) September 2012-June 2013

Denver, Colorado

Provided individual therapy to children in K-5 exhibiting difficulties in the classroom and/or at home. Co-led groups aimed at building social skills. Observed children with behavior problems. Developed behavior plans. Collaborated with family and school personnel. Consulted with school staff. Consulted with families.

Professional Psychology Clinic November 2010-August 2013
University of Denver, Denver, Colorado

Provided individual therapy to both adults and children as part of a community mental health center at the University of Denver. Collaborated with parents about treatment for their child. Completed child assessments for children. Assisted children with receiving necessary accommodations at school. Conducted intakes. Developed treatment plans and goals with clients.

College Living Experience (CLE) September 2011-August 2012
Denver, Colorado

Assisted 18-24 year olds, diagnosed with autism spectrum and pervasive developmental disorder, as they transitioned into independent living. Conducted group therapy with a focus on social skills. Conducted individual therapy. Collaborated with tutors and residential advisors to help students with time management, the pressures of school, work, and living away from home for the first time.

Collaborative Journeys, Inc. November 2010-October 2011
Denver, Colorado

Bethesda Lutheran Communities, Littleton and Centennial, Colorado. Consulted with staff to manage behavior issues of residents who were physically and developmentally disabled. Natural observation in group homes and day program to assess efficacy of behavioral support plans. Worked with individual residents to de-escalate behaviors. Taught coping skills to replace acting out. Collaborated with staff and guardians to write behavior plans as a multidisciplinary team.

Other Work Experience

University of Denver September 2010-August 2011
Work Study Position, Denver, Colorado

Organized records and sources for the Assistant Dean. Developed a list of alumni contact information. Organized a list of course syllabi and the assignments due for each course. Helped plan events for the graduate school and the supervisors in the program.

Harding in Paris **January 2010-April 2010**
Graduate Assistant, Reims and Paris, France

Resident advisor to students studying abroad. Budgeted and distributed weekly grocery allowance to students. Made arrangements for day trips and excursions. Coordinated and obtained train, tour, and museum tickets for the group. Assisted professors with paperwork.

Searcy Children's Homes **August 2009-December 2009**
Psychology Intern, Searcy, Arkansas

Met with families of children in the children's home. Visited children in foster care both at home and school. Attended family court with residents. Worked with community businesses to coordinate donations for events.

Camp Wyldewood **August 2008-May 2009**
After School Program Counselor, Searcy, Arkansas

Tutored children. Worked one-on-one with children exhibiting behavior issues. Organized activities and snacks for children. Provided childcare for parents.

Camp Wyldewood **September 2007-December 2007**
Administrative Assistant, Searcy, Arkansas

Entered data and camp applications into computer database. Answered phone and questions from contacts. Tracked booking and scheduling of events and facilities.

Camp Wyldewood **Summers 2006, 2007, and 2008**
Summer Camp Counselor, Searcy, Arkansas

Camp counselor for children ages 4-18. Worked with day and overnight campers. Provided activities for campers. Supervised children and activities.

Volunteer Experience

Global Outreach Intern **June 2009-July 2009**
Togo, Africa

Worked with the Kabiye people in Togo, including learning the basics of Kabiye language. Learned to appreciate and respect other cultures. Experienced the life of a missionary. Traveled to various remote villages to conduct meetings with community members. Experienced village life by living alone with a Kabiye family for three days to learn about real life in a secluded African village.

Presentations

**Society of Descriptive Psychology Conference September 2011
Golden, Colorado**

Cassady, K., Evins, A., Keys, J., Mund, B., Wahiwe, G., and Zeiger, C. (2011)
The King's Speech: Learning Descriptive Psychology at the Movies.

Associations, Honors, and Activities

American Psychological Association

Psi Chi Honor Society

Zeta Rho (Harding University)

- **Service Projects Director, Activities Director**

Alpha Chi National Honor Society

Dean's List (Harding University)

International Studies Program

Who's Who Among America's Colleges and Universities

Outstanding Psychology Student

- **Nominated by professors in Harding University's Department of Psychology**

Skills and Training

Societies

American Psychological Association (since 2010)

Assessment Skills

WAIS, WISC-V, WPPSI, Stanford-Binet, Woodcock-Johnson IV Tests of Achievement and Tests of Cognitive Abilities, Bayley Developmental Scales, Vineland, Bracken, Gordon, Conners CPT, ADOS 2, ADI-R, CARS, NEPSY-II, GORT, WRAML, ABAS, trained on MMPI and Rorschach (Exner method)

References

Please ask for references